



State of the Schools Report

February 7, 2012

Karen L. List

Superintendent

State of Schools

- Four questions to discuss tonight
 - How are we doing?
 - What are our next steps?
 - How do those next steps mesh with NextED?
 - What resources are needed?

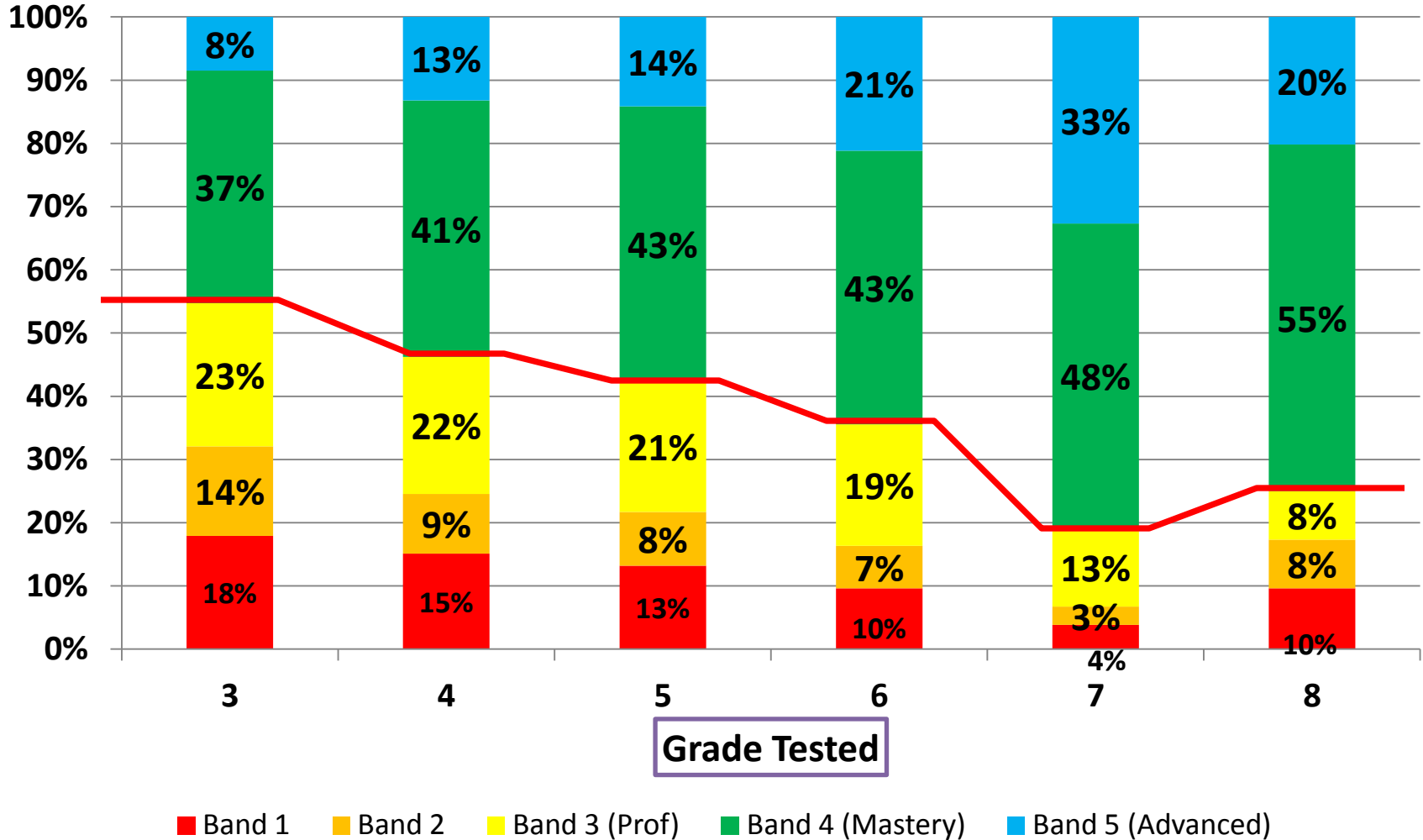


How are we doing?

- Highest CMT scores ever
- Highest CAPT scores ever
- Most AP participation ever
- Reducing the achievement gap

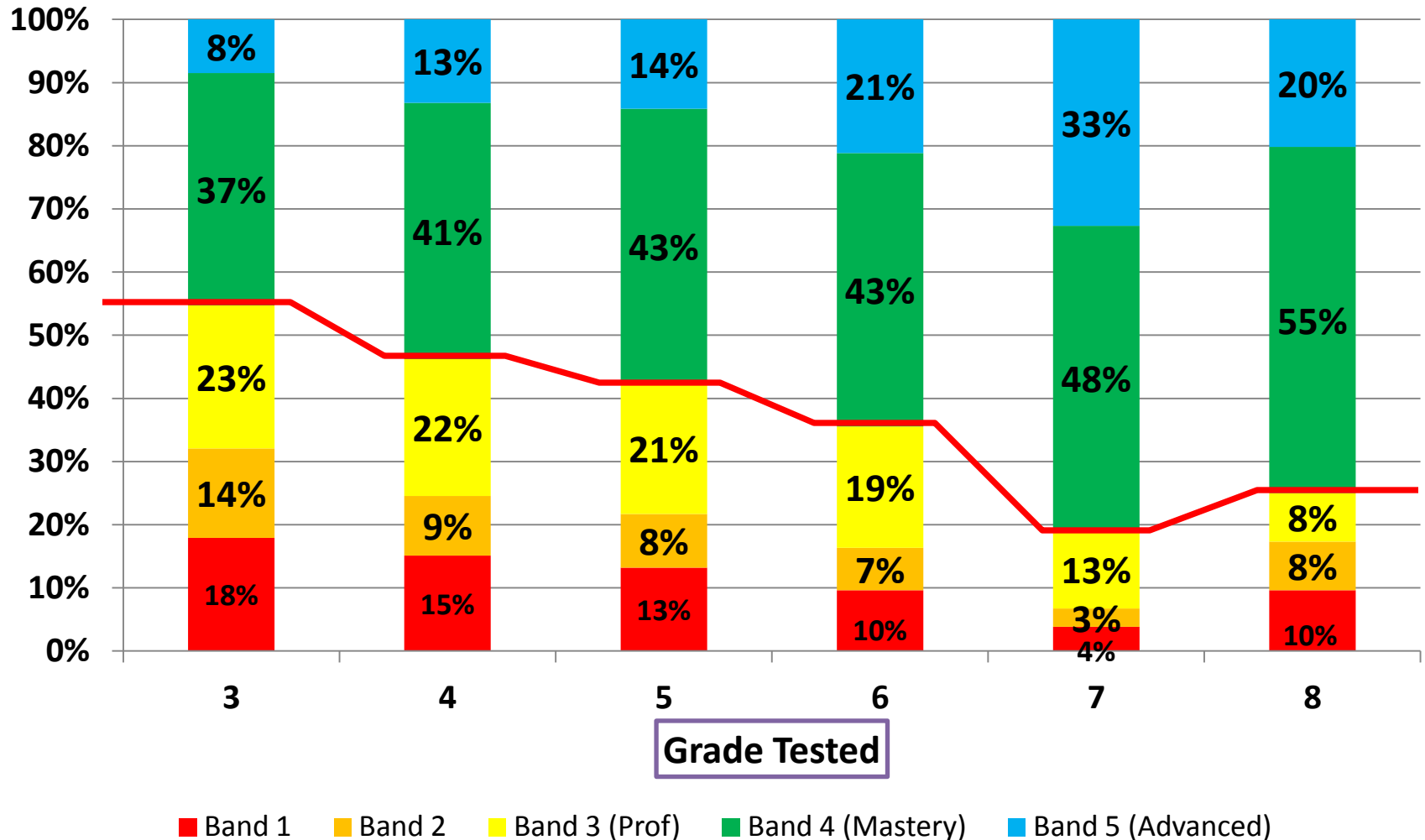


Black and Hispanic Student CMT Math Performance
Same students over time - 2006-11
Non ELL, Non Special Ed in Grade 3



Black and Hispanic Student CMT Math Performance

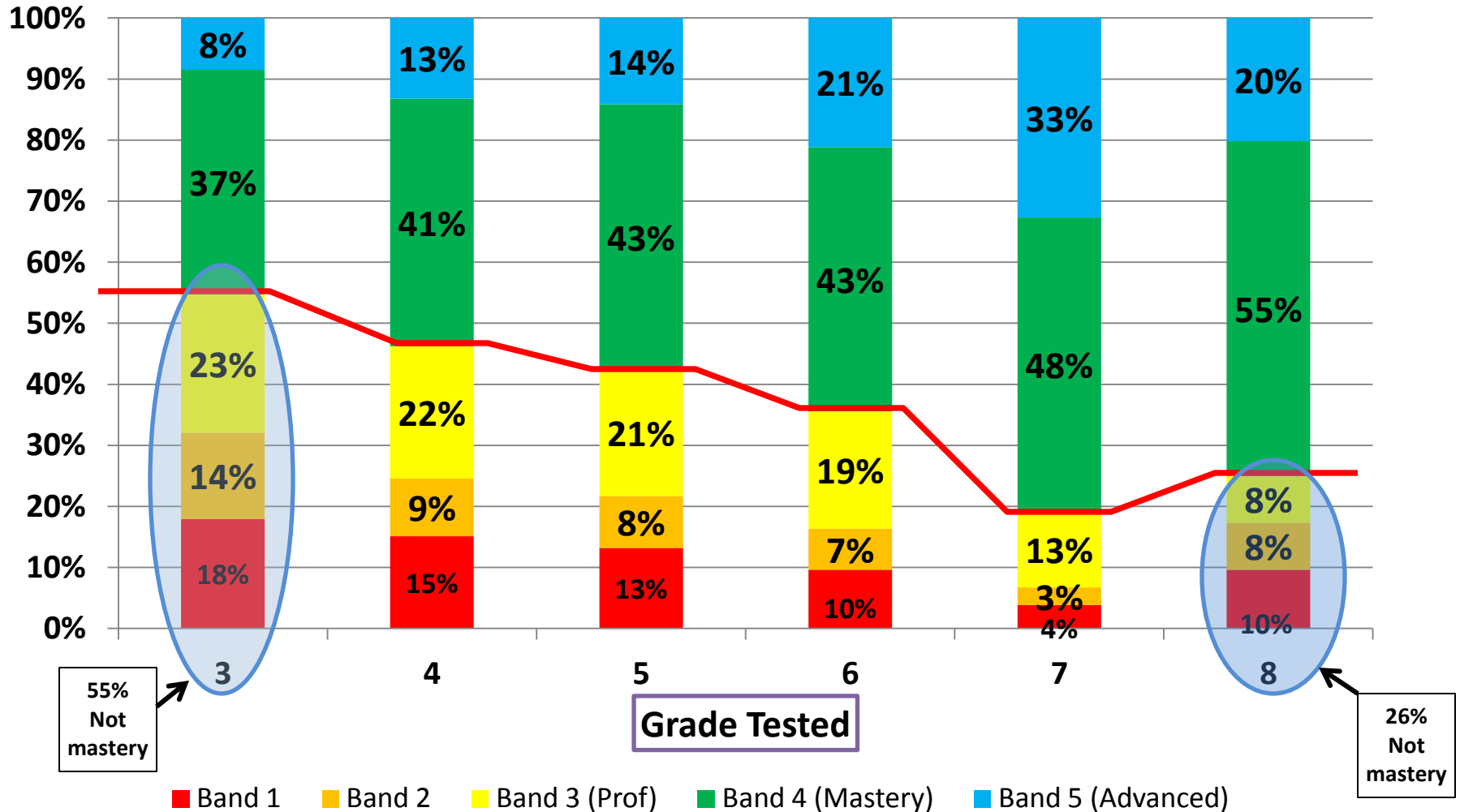
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Black and Hispanic Student CMT Math Performance

Same students over time - 2006-11

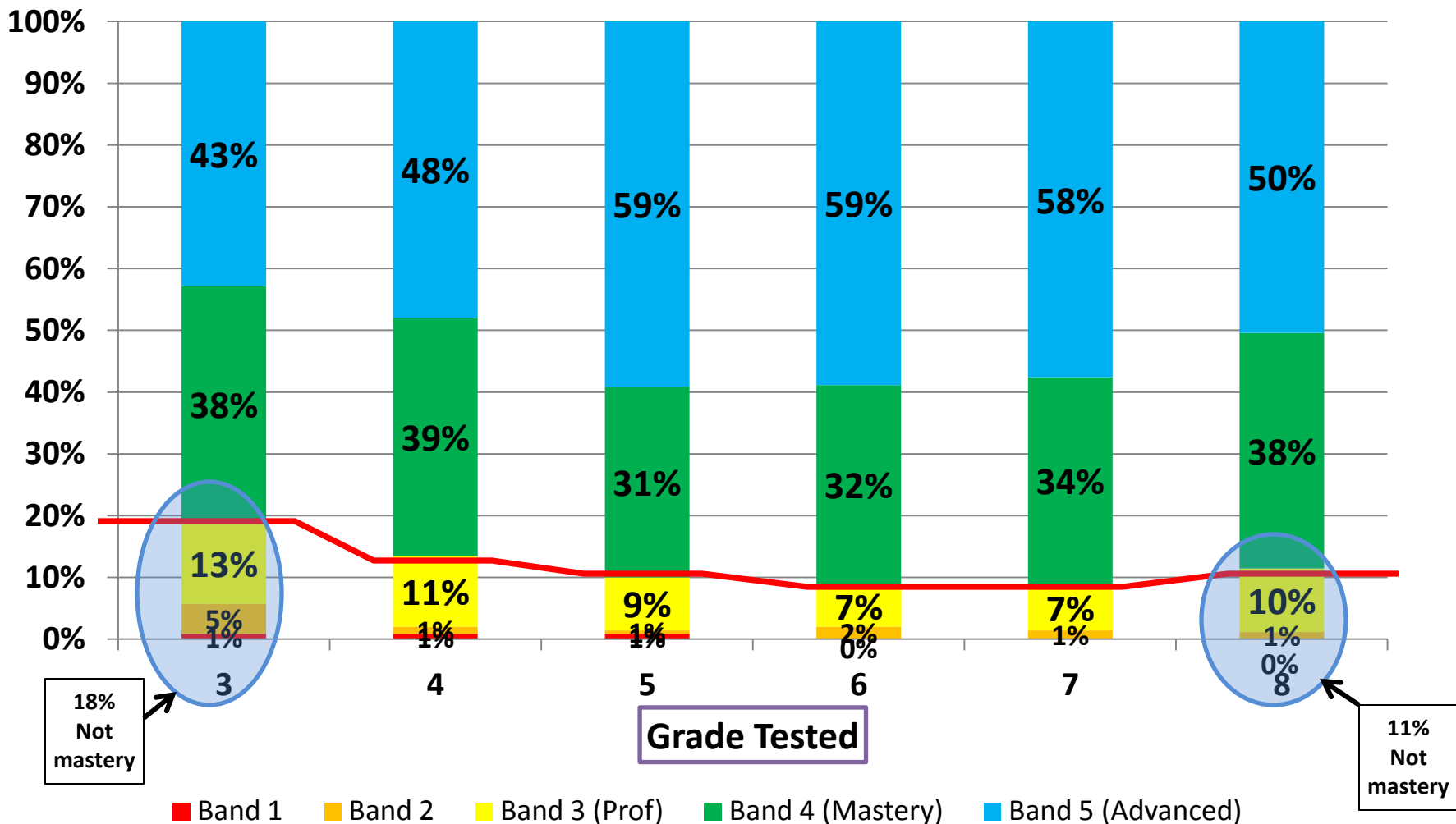
Non ELL, Non Special Ed in Grade 3



Asian and White Student CMT Math Performance

Same students over time - 2006-11

Non ELL, Non Special Ed in Grade 3



White and Asian
Non ELL, Non Spec Ed
in Grade 3

2011 Grade 8 Math CMT Results

Below Prof

Proficient

Mastery and
above

2006 Grade 3 CMT Results

Below Prof

1%

2%

3%

13% moved up at
least one level

Proficient

1%

4%

9%

4% moved down
at least one level

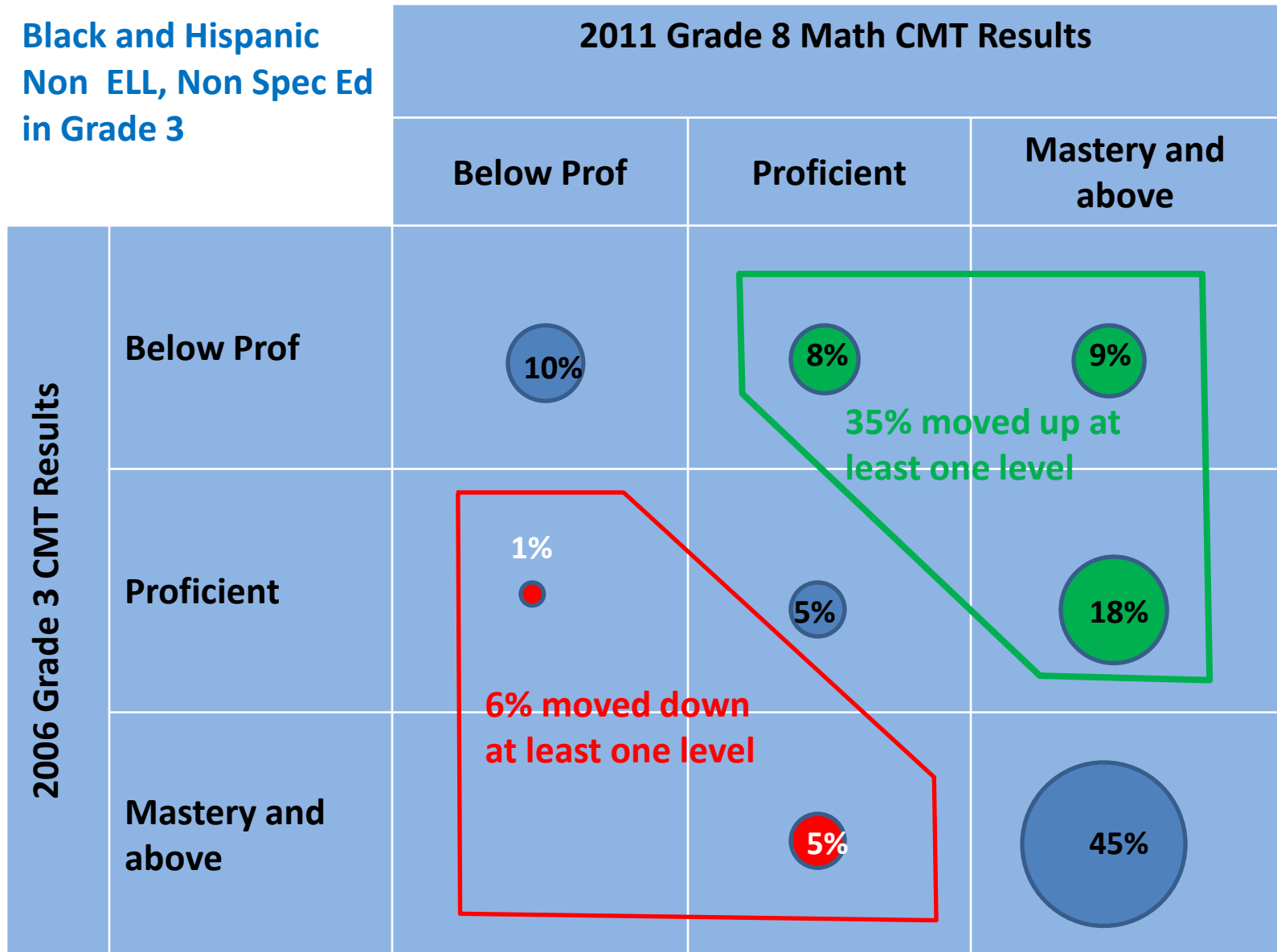
Mastery and
above

4%

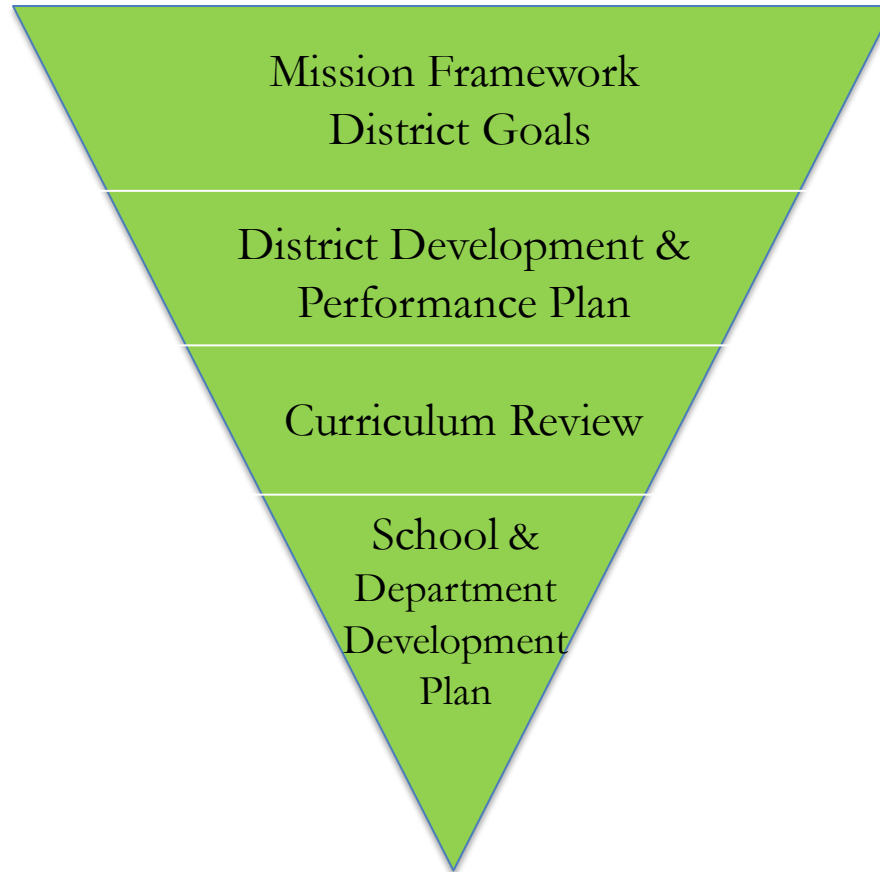
77%

**Black and Hispanic
Non ELL, Non Spec Ed
in Grade 3**

2011 Grade 8 Math CMT Results



To prepare & inspire all students to realize their potential and
enhance our global community



District Development & Performance Plan



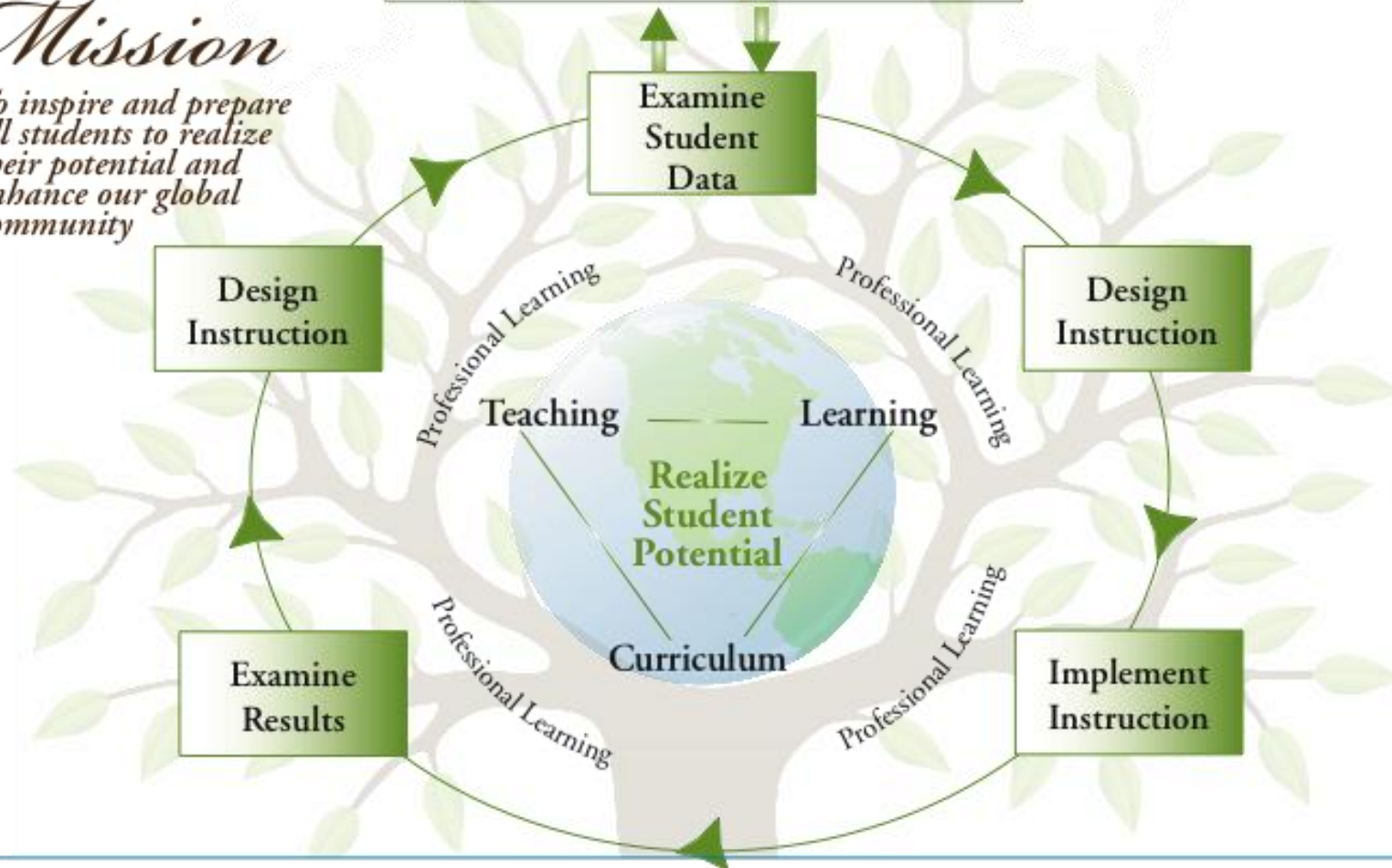
- **Elements of Plan tied to District Goals**
- **District Strategic Actions**
 - ✓ Using the Model of Continuous Improvement, we will strengthen standards, curriculum, instruction & assessment
 - ✓ Create an environment & community that fosters intellectually, physically & emotionally healthy learning and living
 - ✓ Create the conditions that promote collaborative inquiry through shared and distributed leadership
- **Efforts**
- **Performance Indicators**

Model of Continuous Improvement



Mission

To inspire and prepare all students to realize their potential and enhance our global community



District Development & Performance Plan

- **District Strategic Actions**

- ✓ Using the Model of Continuous Improvement, we will strengthen standards, curriculum, instruction & assessment

- **Common Core State Standards (CCSS)**

- **Rigorous Curriculum Design**

- **More than 70% of HS graduates complete at least one college level course in HS**



District Development & Performance Plan

- **District Strategic Actions**

- ✓ Create an environment & community that fosters intellectually, physically & emotionally healthy learning and living

- **SRBI**

- **Student Success Plans**

- **QuEST, Honors, AP, ECE**

- **Comprehensive HS, Allied Health, Apprenticeships, Global Problem Solving, Senior Projects**

- **Summer School, Summer ESOL & Connections**

- **League of Innovative Schools**



West
Hartford
Public
Schools

Realize Student Potential

- **District Strategic Actions**

- ✓ Create an environment & community that fosters intellectually, physically & emotionally healthy learning and living

- PK programs in 6 schools servicing 187 children

- PK-grade 3 continuum

- Family Resource Center

- Parent Leadership Training Institute

- WHECP



District Development & Performance Plan

- **District Strategic Actions**

- ✓ Create an environment & community that fosters intellectually, physically & emotionally healthy learning and living

- **Regular communication**

- **PowerSchool**

- **Survey data from parents, students**

- **95% of parents confer with their child's teacher regarding academic progress**

- **Volunteerism**



Integrate Technology Effectively

- **District Strategic Actions**

- ✓ Create an environment & community that fosters intellectually, physically & emotionally healthy learning and living

- High-speed Internet Access

- Technology Blueprint

- PowerSchool

- Google Apps for Education

- WiFi – CIP

- SharpSchool



District Development & Performance Plan

- **District Strategic Actions**

- ✓ Create the conditions that promote collaborative inquiry through shared and distributed leadership

- **Leadership Academy**

- **Mentoring & support**

- **Curriculum & Staff Improvement – CSI – on-going, job embedded professional learning**

- **Non-tenure reviews**

- **New teacher/administrator evaluation planning**



What resources are needed?

- We are ranked 117th in per pupil spending in the state.
- ECS is \$41 million below what it should be
- Excess cost is \$1 million below what it should be
- Next budget looks to maintain the key programs that have contributed to our progress to date





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